



University Space Committee

Thursday, July 18, 2019

4:00pm – 5:00pm

Hinderaker 0154

<https://usc.ucr.edu/>

Call-In Number: <https://ucengage.zoom.us/j/7473353146>

1 669 900 6833 US Meeting ID: 747 335 3146

MEETING AGENDA

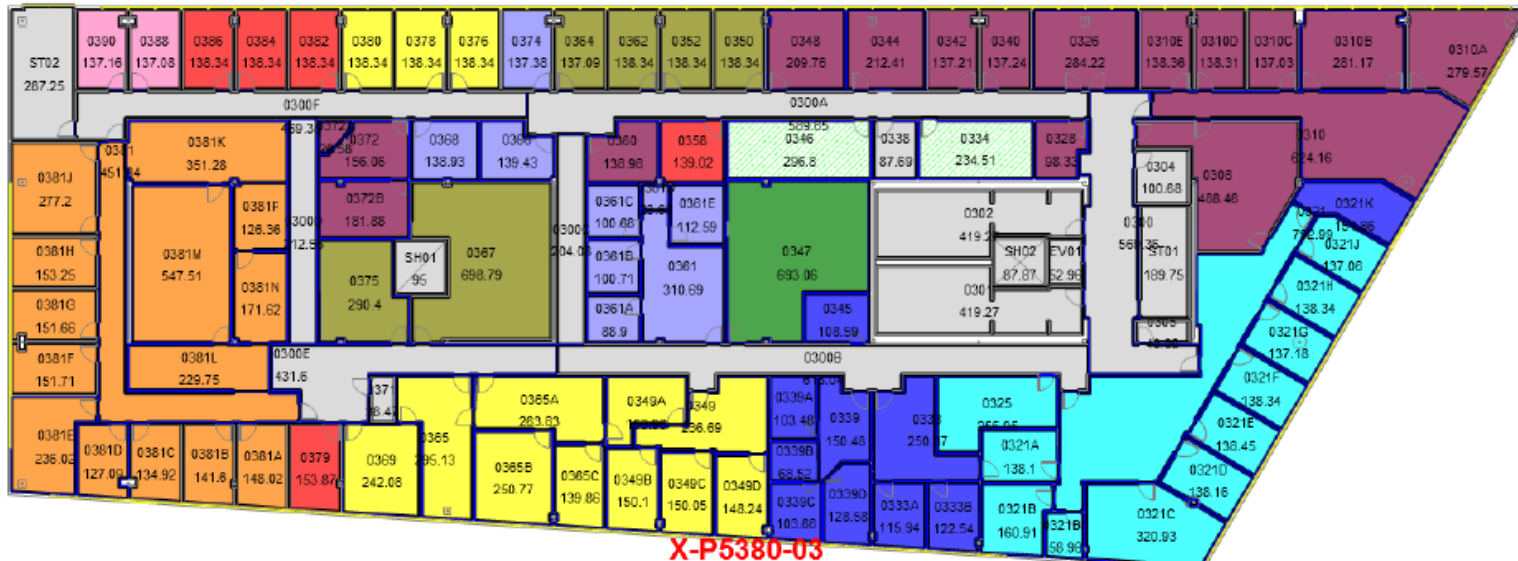
1. Call letter discussions with anticipated speakers <ul style="list-style-type: none">• CNAS: Mathematics and Chemistry• VCSA: Case Management• Athletics: Academic study hall• CHASS: TA space and Anthropology lab• GSOE: Undergraduate advisors	
2. Review Space Requests and Proposed Targets document	
3. Anticipated Future Items: <ul style="list-style-type: none">• Costo space plan from VCSA• Capital Financial Plan (CFP) update	
Meeting Materials:	<i>Links</i>
Call Letter Responses document Supplemental Request documentation Space Requests and Proposed Targets	

Committee Staff Contacts:

Sharyl Murdock, Campus Space Manager; 951-827-2126; or Sharyl.murdock@ucr.edu

Skye Hall – Space Requests

Building Name	Room Number	ASF	GSF	Current Room Use Description	Available Date
SKYE HALL	0372	156	240	OTHER OFF	AVAILABLE
SKYE HALL	0372A	27	41	OFFICE SRV	AVAILABLE
SKYE HALL	0372B	182	280	OTHER OFF	AVAILABLE
SKYE HALL	0361	311	478	OTHER OFF - STUDENT	FALL 2019
SKYE HALL	0361A	89	137	OTHER OFF	FALL 2019
SKYE HALL	0361B	101	155	OTHER OFF	FALL 2019
SKYE HALL	0361C	101	155	OTHER OFF	FALL 2019
SKYE HALL	0361E	113	174	OTHER OFF	FALL 2019
	Total SF	1,080	1,661		



X-P5380-03

Summary by Department				
Legend	Fac Unit Code	Fac Unit Name	Total Count	Total Area
	F1127A	MATHEMATICS	18	4,913
	F5601G	HONORS PROG	1	693
	F5601Y	VPJA	15	3,400
	F5700D	SUMMER SESS	10	1,307
	F5700B	SUMMER SESS	0	737
	F6320A	INTERCOL ATH	6	1,541
	F6800E	ISSO	12	2,555
	F6800T	SPECIAL SERV	3	416
	F7206A	GEN ADMIN	17	3,670
	F7401E	CHANCELLOR	5	708
	F7401P	OMBUDSMAN	2	274
	F7401T	COMPLIANCE	13	2,446
	F7401Y	SHARED SPACE	2	531
				23,191.00

Request: 6/13/2019

Org: College of Natural & Agricultural Sciences

Department: Mathematics

Request: 0386, 0384, 0382, and 0374 & Suite 0361 (Skye Hall)

Type of Space: Instructional (TA) Space, Faculty Office, Other research office

Space Needed: Early 2020

Occupant of Space: Department of Mathematics

Nature of Request: On behalf of the Department of Mathematics, CNAS is requesting a minimum of 6 faculty office spaces in Skye Hall in space not currently assigned to Mathematics allocated no later than Spring of 2020. Currently, based on existing information, campus anticipates four such spaces—0386, 0384, 0382, and 0374—to be available sometime during this next academic year. Math is growing by a significant amount this year and we expect it to grow even further given the expected enrollment increases on campus. Consolidating the Department in Skye Hall should be a priority of the space plan for the campus; it enables academic proximity of our math faculty and access to admin support (located on 2nd floor Skye). Also, as a result of department growth, CNAS is requesting Skye, Suite 361 be allocated for reassignment to Mathematics. The Department is already extremely challenged to meet all of their current space needs, particularly in any proximity to support services. In addition to growth in faculty, the Department of Mathematics also anticipates that student enrollment growth will require increased space to address both instructional support office hours and graduate student support. Since the Department of Mathematics teaches a significant number of service courses, additional T.A. space is required to meet both (a) union/collective bargaining mandates and (b) undergraduate student enrollment impacts. Finally, the Department is already aware that existing space assigned them in the Bookstore Annex will be returned to campus no later than Spring of 2021. Thus, if campus is able to allocate additional space in Skye Hall now, such an allocation (with planning) may serve to meet current proximity/growth needs now and help mitigate some loss of existing space when the Bookstore Annex space is relinquished post-completion of the campus Pierce Hall project.

Recommendation: Recommend 0361 and 0372 suite be assigned to Math as replacement for the Bookstore space that must be released.

- Mathematics requires interactive space to accommodate discussion and other collaborative activities for up to 10-12 students at any given time as well as dedicated desk space for graduate students. Current space in the Bookstore Annex is 911 ASF. Combined ASF of 0361 and 0372 suites is 1,075 ASF that will provide replacement and a small amount of growth space.
- Math currently occupies space in Skye
- Note: private offices requested are not on this call letter however 5 new faculty are expected to arrive July 1, 2020 with additional growth expected through the 2024 planning period. The offices, when available, are reasonable solutions to help address systemic space issues in the Math department and help consolidate the group.

Request: 6/7/2019

Org: Vice Chancellor - Student Affairs

Department: Case Management

Request: Suite 361 (Skye Hall)

Type of Space: Staff Office

Space Needed: Fall 2019

Occupant of Space: The department of Case Management has 5 FTE (Director, 3 Case Managers, and Administrative support). No renovations would be necessary to occupy this space. Alton, Carswell, Penny Key, Laurie Lee, Jennifer Lopez, and admin support to be named.

Nature of Request: In response to the call letter VCSA would like to request space in Skye Hall, specifically suite 361, to accommodate our Case Management staff. There is a preference for E&G program offices, as well as other student support programs to occupy Costo Hall. This request would help meet that need. This location would provide similar access to our students, faculty, and staff you utilize these services and would not require any renovation. Case Management supports our vulnerable student population by assisting at-risk students and students facing crises, life traumas, and other barriers that impede academic success. The Case Management is a private place of comfort and emotional support for these students. Case Management is the department that tracks, assists and follows up on students who are hospitalized due to a psychiatric crises. We have seen an increase in the number of students in this category. For instance, 811 students have been referred to Case Management during this academic year, and we have had 90 psychiatric hospitalizations this year (25 during spring quarter). Case Management also provides similar support for students who experience traumatic medical injury, hospitalization, or an accident. Additionally, in the event of a student death, Case Management assists grieving families by helping them navigate housing and financial aid issues. The Case Management office is a resource for faculty and staff that are concerned about distressed or distressing students. For a complete list of services see this link:

<https://casemanagement.ucr.edu/for-students>

Recommendation: The unit should continue to look for opportunities to address this need

Request: 6/23/2019

Org: UCR Intercollegiate Athletics

Department: Athletics

Request: 372, 372A, 372B & 366,368 (Skye Hall)

Type of Space: Space for Academic Study Hall

Space Needed: No Deadline

Occupant of Space: Academic study hall usage - Student Athletes for studying and meeting with tutors.

Nature of Request: Athletics currently occupies space in Skye Hall for Academic staff offices as well as study hall space for student-athlete academic success. The study hall is also used for tutoring. We are busting at the seams regarding lack of space for student-athletes to study and meet with tutors. We would like to expand upon the current space we have in Skye Hall (367) and would like to request Skye Hall 372, 372A, 372B and in the future have the desire to request 366, 368, which are slated to become available in 2020. By being able to expand into these areas, it will provide additional needed space for the students to succeed academically. We would like to see about the possibility of removing any non-weight bearing walls in order to open up the entire study hall into one big space to be best utilized and monitored.

Recommendation: [The unit should continue to look for opportunities to address this need](#)

Request: 6/25/2019

Org: CHASS

Department: Various

Request: N/A

Type of Space: TA Offices (Skye Hall)

Space Needed: ASAP

Occupant of Space: TA's and/or faculty

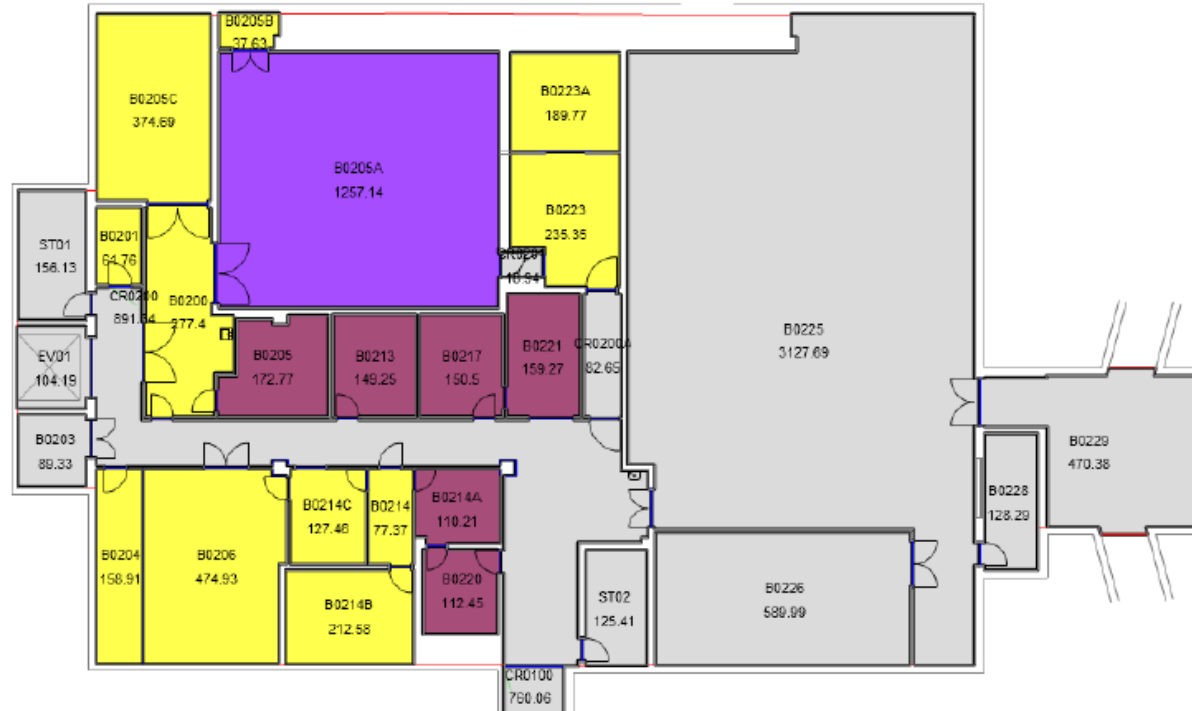
Nature of Request: Growth in departments located in the INTN/S buildings is outpacing available space. Request space for TA's in alternate locations to free up space in INTN/S for faculty. Yes, Available space in our most impacted departments located in INTN/S is preventing faculty from having offices in close proximity to their home department. We would like to relocate our TA offices possibly to Skye Hall so that we can accommodate faculty in their home department and at the same time provide enough space for the TA's

Recommendation: [The unit should continue to look for opportunities to address this need](#)

Sproul Hall – Space Request

Note: Sproul basement is not ADA compliant and any unit assigned those spaces will need to make accommodation for students or public visiting the space.

Building Name	Room Number	ASF	GSF	Current Room Use Description	Available Date
SPROUL	B0205	173	266	OTHER OFF	AVAILABLE
SPROUL	B0213	149	230	OTHER OFF	AVAILABLE
SPROUL	B0214A	110	170	OTHER OFF	AVAILABLE
SPROUL	B0217	151	232	OTHER OFF	AVAILABLE
SPROUL	B0220	112	173	OTHER OFF	AVAILABLE
SPROUL	B0221	159	245	OTHER OFF	AVAILABLE
	Total SF	854	1,315		



Summary by Department

Legend	Fac Unit Code	Fac Unit Name	Total Count	Total Area
				19
				8,111
	F1150A	THEATRE	1	1,257
	F5301A	MEDIA RESRCS	11	2,228
	F7206A	GEN ADMIN	6	854
				12,450.00

Request: 6/13/2019

Org: College of Natural & Agricultural Sciences

Department: Chemistry

Request: B0205, B0213, B0214-A, B0217, B0220, & B0221 (Sproul Hall)

Type of Space: Instructional (TA) Space

Space Needed: Late Summer 2019

Occupant of Space: Department of Chemistry

Nature of Request: On behalf of CNAS, I would like to make a formal space request for space available in Sproul Hall basement (B0205; B0213; B0214-A; B0217; B0220; and B0221) for allocation to CNAS for assignment to the Department of Chemistry for use as T.A. hoteling space to hold office hours. Because of budget impacts and construction cost escalations related to the Pierce Hall MEP and Tenant Improvement Project, the existing T.A. space in Pierce Hall was (a) lost on the first floor and (b) campus could not fund the alternative, albeit smaller shell space left on the 3rd floor. In addition, as T.A. office hours are a union mandate, we must find space to meet this obligation. Finally, as CNAS has placed on "loan" status to aid with the Batchelor Hall project any alternative space prior to finalizing the scope/funding for Pierce Hall, we simply are unable to identify alternative space. What's more, by the completion of the Pierce Hall project, we will add 6 additional Chemistry instructional wet labs along with increased student enrollments. While I am hopeful campus will eventually be able to fund the build-out of identified space on the 3rd floor of Pierce Hall to accommodate (even within a small footprint) housing T.A.s in proximity to instructional labs, until this space is occupant-compliant, CNAS is requesting Sproul Hall space be allocated to meet the need for T.A. space affiliated with both (a) union/collective bargaining mandates and (b) additional demand of undergraduate student enrollment impacting, in particular, high demand in service courses. CNAS would expect this temporary space allocation be reviewed annually and potentially returned to campus after the completion of the Batchelor Hall and Pierce Hall projects. This should allow time for (a) Campus to support the completion of the unfinished shell space as part of the Pierce Hall project; (b) CNAS to re-purpose release space current on loan to campus; or (c) CNAS to identify how the Org might fund the buildout of the 3rd floor shell space in Pierce Hall once that campus project has completed.

Recommendation: [The unit should continue to look for opportunities to address this need](#)

Request: 6/21/2019

Org: Graduate School of Education

Department: Graduate School of Education

Request: B0205, B0213, B0214-A, B0217, B0220, & B0221 (Sproul Hall)

Type of Space: Staff Office

Space Needed: On Time for AY19/20

Occupant of Space: The GSOE Business Office Staff inclusive of the following individuals: Alison Rodriguez, Jennifer Encinas-Talbot, Lualhati Toledo, Karen Naples and Beth Tamayose.

Nature of Request: We are currently in need of additional space to house our two undergraduate advisors. If the Sproul Hall basement space is assigned to GSOE, we would move our business office staff to this location freeing up their current first floor space to house our undergraduate advisors and also allow for a small waiting area for students needing to meet with either of them.

Recommendation: Recommend assigning B0213, B0217 and B0221 for this use.

- Additional student advisors hired to respond to increased undergraduate enrollment
- GSOE currently occupies space in Sproul

Request: 6/25/2019

Org: CHASS

Department: Anthropology

Request: N/A

Type of Space: Laboratory, Other Research Office (Sproul Hall)

Space Needed: ASAP

Occupant of Space: Profs Jerry, McMullin, Vargas, Ness (currently), students and faculty doing research.

Nature of Request: Requesting space in Sproul Hall to house the research lab and studio for the Ethnography Lab. This would be for the relocation of some of the functions currently housed in the trailer. Additionally, TA offices are needed to house the growing department. Sproul Hall is the ideal location as it is closest to the department of Anthropology.

Recommendation: Recommend assigning B0205, B0214A, and B0220. Although the initial request was to use this space for Anthropology, CHASS may use it for T.A. space if the Skye request is not approved.

- CHASS has several high priority needs to address growth.
- CHASS currently occupies space in Sproul

Student Affairs Case Management (SACM)

The Case Management office at UCR consists of three Case Managers, one Director, and one administrative assistant. Case Management provides support for our vulnerable students who are **often at the lowest point in their young lives**. Students need a place of comfort and emotional safety in order to establish a plan forward and understand their options.

Case managers assist at-risk students and students facing crises, life traumas and other barriers that impede academic success. They assess and triage students of concerns, coordinate intervention, prevention and support efforts across campus and community resources. They are frequently the **first point of contact for staff and faculty concerned about distressed or distressing students**.

Perhaps Case Management's most impactful role is tracking, assisting and following up on students who are hospitalized due to a psychiatric crisis. Starting while the student is still in the hospital, Case Managers facilitates communication and coordination of services with the student's faculty, family and campus support services. Per professional standards, Case Managers meet weekly with these students for a month to monitor and ensure connection with mental health providers. **We had 90 psychiatric hospitalizations last year (2017 - 2018), and 80 this year, so far - 5 this week, alone.**

Case Management also provides similar support and assistance for students who experience a traumatic medical injury, hospitalization, or accident with similar support to students with mental health crises. **We have an average of 10 – 12 of these students a year.**

Following a student death, Case Management also provides assistance for grieving families by helping them navigate housing and financial aid issues. **We had 6 student deaths this year.**

To provide these complex and life-affirming services for students, Case Management has very modest space needs. They need offices that are contained and **where students can have a reasonable expectation of privacy**. They need offices that have a space where students can be welcomed and made comfortable, as what may be highly emotionally charged situations are discussed. Suite 361 at Skye Hall provides for those modest needs.

2018 – 2019 Statistics

- Number of students referred to SACM – **811** **45% are for mental health or suicide concerns**
- Number of meetings with students – **980**
- Number of staff and faculty consultations with SACM – **170**
- Number of psychiatric hospitalizations – **80 (25 during Spring quarter, 5 of which were this week)**

Top reasons for seeking Case Management support:

#1 – **Mental Health concerns**

#2 – **Academic concerns**. Failure to succeed academic can seriously impact a student's housing, finances and campus jobs.

#3 – **Financial needs** – including graduate students who are more and more financially unprepared to attend school

#4 – **Suicide Ideation** – sometimes student come see SACM rather than CAPS due to stigma. We then connect students with appropriate mental health support.

#5 – **Basic needs** – such as food and housing insecurity

Thank you for considering our request for additional Space in Surge. The offices of Student Athlete Services and Athletic Compliance are currently operating in such a manner where we are above capacity as we are trying to service our student athlete population. We are in need of space due to increased academic standards and the requirements of mandatory study hall and tutoring to meet minimum academic requirements. Below, you will find the rationale for our request.

- 2019-20 Study Hall Hours policy: Our Current Study Hall Policy is attached. Please note bullets below:
 - All Student Athletes below a 3.20 Cumulative GPA are required to attend Study Hall (Exception: Graduating Seniors only need to maintain a 3.0 CUM for exemption.)
 - Freshman are required a minimum of 6 hours of study hall, regardless of GPA.
 - Tutoring is mandatory for specific subjects, regardless of GPA.
 - Since this policy has been implemented, our Athletic Cumulative GPA has risen above a 3.0.
 - APR requirements for teams to not receive a penalty from the NCAA (and Current UCR APR):
 - Each individual team must maintain a minimum 930 multi-year average (on a scale of 1,000)
- Requirements for NCAA Academic Revenue
 - Single Year Departmental APR of 985 or higher.
 - GSR Rate of 90% or higher.
 - The difference between the student-athlete and student body percentages in the most recently published Federal Graduation Rate is equal to or greater than 13 percentage points.
- Current APR Information:
 - All Teams are meeting the 930 minimum
 - As of 17-18 Data, our departmental single year APR was a 986.
- Current FGR / GSR Information:
 - Current GSR: 90%
 - Current Athlete FGR has a difference of -22
- Our Current Space is Over – Capacity
 - We have 34 seats available in our current study hall room.
 - We currently have approximately 17 Academic tutors on staff to support our athlete population.
 - We work with the Academic Resource Center to provide additional resources for student athletes.
 - Approximately 200-250 Athletes have some type of Mandatory Academic Requirements (Study Hall, Tutoring, or weekly meetings with Academic Counselor)
 - Our study hall is open Monday – Thursday 7:00 AM – 9:00 pm. Fridays from 7:00 AM – 3:00 PM, Sundays 5:00 PM – 8:00 PM.
 - When available, we reserve the conference room in surge for overflow space, but we do not like to monopolize this area.
 - Individual tutoring appointments are often done in our counseling offices. My staff and I vacate our offices and work on individual laptops in one combined office to allow for tutoring sessions to occur. When we are meeting with students, this option is not available and sometimes two different tutoring sessions are occurring in one area or we have to reschedule appointments due to space availability.
 - When we are at capacity, we have to turn students away and ask them to come back later to complete their hours.

R'Hall Policies and Procedures

Student Athlete Academic Services aims to support the needs of the student athlete population through academic support services, life skills and leadership programming. The University's expectation is that our department averages a 3.0 cumulative GPA and at least 50% of our student athlete population maintains above a 3.0 cumulative GPA. Therefore, ALL student athletes, regardless of academic year, are required to attend study hall if their cumulative GPA is below a 3.0.

Weekly Academic Meeting with Counselor Requirement

The following student athletes will be required to meet weekly (or bi-weekly as deemed appropriate) with their athletic academic counselor:

- Newly admitted SRC students
- Students who are currently academically ineligible
- Students on academic probation or subject to dismissal (at the discretion of coach and counselor)
 - Students may be placed on academic probation due to one rough quarter even if their cumulative GPA is high. The need for weekly meetings will be evaluated accordingly.
- Students identified as needing additional support

The following student athletes will be required to attend tutoring:

- ALL students enrolled in BSWT 3 or ENGL 4
- ALL students enrolled in ENGL 1A or 1B prior to submitting essays.
- ALL students enrolled in ARC 35, Math 4, Math 5, Math 6, Math 22 (*unless students earned an A in the prerequisite course, excluding ARC 35-Math 4 transitions*)
- ALL students enrolled in the first level of foreign language.
- ALL students repeating a course.
- Any student who is in a course series and passed the prerequisite with below a B- (ie: enrolled in CHEM 001B but earned a C in CHEM 001A – student will be required to attend CHEM tutoring the following quarter). This is for all Math, Science and Foreign language courses.
- Pre-Business Students who are in danger of not meeting GPA requirements.

If students are earning a B+ or higher, tutoring hours may be reduced. Students must provide a letter from their professor stating their current academic progress or other proof approved by the Director of Student Athlete Services.

Other High Frequency courses that may require tutoring:

- Economics and Business courses
- Psychology
- Sociology
- Philosophy courses (will provide general study help and writing assistance)
- History courses (will provide general study help and writing assistance)
- Courses as deemed necessary by athletic counselor (provided we have available tutors)

Student Athlete Services will work with the Academic Resource center to provide the most comprehensive tutoring program available.

General Study Hall Policies:

Study Hall Location: The Hall (Skye Hall 367) or Computer Lab (AFC) in Athletics and Dance Building

- Required Study Hall hours must be completed in The HALL or the AFC. Students may utilize the AFC for study hall once they reach Junior academic status and have at least a 2.5 GPA. However, ALL new students are required to complete hours in The HALL. Junior Transfer students may utilize the AFC after their first quarter if their GPA is above a 3.20. *The AFC will be closed for study hall during R'Fueling station hours.

Outside Hours: Students may count outside hours toward study hall in the following scenarios:

- Tutoring time will count toward study hall hours.
- Group Study time for classes can count if the group members are in your course section. When possible, group study time should be scheduled in SAS. When not possible to study in SAS, all group members must sign a verification form and list their SID for class verification. A Syllabus must be provided to show project or test that you are studying for / working on. A group picture must be texted to the director of SAS at beginning and end of study session to prove the group was working together at the location/time indicated. Everyone who signed the form must be in the picture.
- Study Time / Research Time in major specific labs or centers can be counted as long as they can be verified by a professor, TA or lab monitor.
- A maximum of 25% of required hours can be completed outside of Athletics Study Hall unless you receive PRIOR approval from the director of SAS.

The following DOES NOT count toward study hall:

- Mandatory meetings with your athletic counselor, academic advisor, professor or TA.
- Mandatory SI sessions.

*All outside hours verification forms must be submitted not later than 12 Noon on Fridays if you want them to count for the week!

General Rules:

- No more than 2 hours can be completed without at least a 10 minute break.
- Students must attend study hall at least 2 days a week. (Hours are NOT allowed to be completed in 1 day. An exception will be made for students who are only required to complete 2 hours a week.)
- Students must be signed in for a minimum of 30 minutes for a study hall session to count.
- All students must sign in and out of the labs anytime they enter or exit regardless of reason for leaving.
- Even students with no assigned study hall must sign in and out when utilizing the study rooms.
- Snacking is allowed as long as you are studying. No food or drinks allowed at computer workstations.
- Headphones are allowed. However, this privilege will be lost if found to not be studying.
- No working in groups in main study hall rooms. If group study is necessary, please see Kailey or Michelle to schedule a room.
- No talking unless meeting with a tutor.
- No sleeping. If you are caught sleeping, your current study session time will not count.
- No scooters allowed in study hall rooms. Lock them up outside or leave them home.

Rules violations WILL result in a loss of study hall hours.

Procedures for missed study hall Hours/violation of rules:

Hours are required to be completed weekly, regardless of team travel. Coaches can verify study hall time completed while travelling. In order to do so, coaches must call or email the director of SAS or the administrative assistant no later than 12:00pm on Friday to verify hours while travelling.

For weeks where there is a holiday resulting in no class for the day, study hall hours will be reduced by 20% per holiday. Sunday night study hall will not be offered on holiday weekends, including Thanksgiving and the evening before Monday holidays.

1st Violation: Students must make up hours the following week (hours are ADDED to the next week's total)

2nd: Lose the ability to schedule hours on own time or choose study hall location (Academic Counselor will state when and where study hall must be completed)

3rd: Athletic Participation Suspension. (Coach has discretion and suspension MUST be approved by Sport Supervisor)

- Please Note: Some coaches may choose to enforce a stricter consequence structure with approval of their sport supervisor.

Study Hall Required Hours:

GPA Category	Required Hours by Academic Year (Note: ALL NEW students will be required to complete 8 hours a week their first quarter, regardless of incoming GPA and a minimum of 6 hours the entire year)		
	Freshman/Transfers (After 1 st Quarter)	Sophomores/Juniors	Seniors/5 th Year
3.20+	6	0	0
3.00-3.199	6	2	0
2.70-2.99	6	4	4
2.5-2.69	8	6	6
2.3-2.49	8	8	8
2.00-2.29	9	9	9
Below 2.00	10	10	10
Other Academic Eligibility Concerns	At the discretion of the Director of Student Athlete Services, students may be assigned additional hours based on current academic status IF their next quarter's schedule warrants the need for additional hours.		

Hours of Operation:

Counselor Weekly Meetings	Study Hall		Tutoring
M-TH 9am-4pm, FR 9am-2pm based on individual appointments scheduled by assigned counselor.	The Hall: M-TH 8am-9pm, FR 8am-3pm	AFC: MW,TH 8am-5pm, FR 8am-3pm, S: 6pm-8pm. (Closed Tuesdays due to R'Fueling Station)	Available by appointment during normal Study Hall hours. Walk-in hours for writing will be announced at the beginning of each quarter.

Date: July 8, 2019

To: University Space Committee

From: Milagros Peña, Dean

Subject: Request for Space

Below is additional information as a supplement to our previously submitted space request. Outlined below, in priority order, are seven requests for space for faculty as well as TA's and represent the most pressing needs for the College at this moment.

1. Faculty office space for Randol Contreras in MCS.

Faculty member Randol Contreras is moving from Sociology to MCS and needs to be part of the department so it is critical that he have an office with his colleagues for his mentoring and advancing in his field and also for retaining him. MCS happens to be one of the departments that is most impacted as they are located in the INTS building which has seen a 52% growth. (See priority #2 for more detail)

2. Request space for TA's to free up space in INTN/S for faculty.

We are requesting TA office space in order to free office space for faculty in some of the fastest growing and most diverse departments in CHASS, which are clustered in the INTS/INTN buildings. The CHASS-occupied spaces in INTS/INTN have been filled to capacity and are bursting in some departmental footprints. The impact of the last few years' campus growth on INTS/INTN has been especially pronounced. Faculty FTE in departments that call on INTN space has grown 37.3% since 2014. For INTS, the growth has been even greater: 44.7%. Faculty growth in three departments, Gender and Sexuality Studies (GSS), Media and Cultural Studies (MCS), and Creative Writing, is especially striking: since 2014, GSS faculty FTE has increased 136% (from 5.5 to 13) and MCS has grown by 52% (from 11 to 17); and Creative Writing has expanded 45.5% (from 11 to 16). Indeed, only one department, Ethnic Studies, has decreased in size, shedding 2 faculty since 2014. This growth has resulted in the need for 18 new faculty offices since 2014, an increase of 30 percent.

This increase in the need for faculty office space in INTS/INTN has been exacerbated by three unusual factors: 1) an increase in the number of TAs hired to serve the growing undergraduate student FTE experienced by the same cluster of departments; 2) earlier and on-going overflow from the Arts building, which has long been at or beyond capacity; and 3) reassignment of significant CHASS space in INTS/INTN to the School of Public Policy.

The sum of TA FTE in departments calling on INTN has increased 36.6% since 2014. For INTS, the equivalent number is 59.8%, driven by a 25.5% increase in the student three-quarter FTE average in the

two main INTS departments, Theatre, Film and Digital Production (TFDP) and Media and Cultural Studies (MCS). The especially rapid growth in TFDP (33.5% increase in student FTE since 2014) has required an especially large increase in number of TAs, an 87.8% increase. Striking as these rapid growth numbers are, they are far outpaced by the growth of the Department of Gender and Sexuality Studies (GSS, housed primarily in INTN), which has seen 67.5% growth in student FTE since 2014. This staggering growth in student numbers is related to curricular changes which added courses served by TAs in a department that had not previously had such courses. The resulting 100% increase in TAs serving GSS contributes to the total 40% growth in number of TAs who are provided office space in INTS/INTN.

The space crunch in INTS/INTN is further exacerbated by the use of INTS/INTN space as overflow from the overcrowded Arts building. Since 2014, the Dance Department has grown from 5 to 11 faculty FTE (120%). A nearly 30% increase in student FTE has been served by a 45% increase in TAs. The resulting overcrowding generated a TA grievance, to which CHASS responded by allocating additional TA office space in INTN and a shared space in INTS. Though this resolution at least temporarily resolved the grievance, growth in MCS has made the shared arrangement in INTS much less tenable. The shared space is adjacent to a space allocated to MCS for a contractually mandated faculty lab space. Without some alleviation, the Multidisciplinary Administrative Unit that provides support to MCS may be forced to choose between continuing to provide that lab space and using it as hoteling space for multiple Non-Senate Faculty in the departments it serves.

Finally, last summer, over 1000 square feet of INTS/INTN space was reallocated to the School of Public Policy. Clearly, without the loss of that space, the current situation would not be as dire.

To respond to this space challenge, CHASS has taken a number of measures. Non-Senate Faculty, including VAPs, Presidential and Chancellor's Postdoctoral Fellows, Continuing Lecturers, as well as Pre-Six Lecturers, housed in INTS/INTN have been doubled up, two per standard office. TA offices formerly allocated to single departments have been joined to create a standard occupancy of four TAs per typical office. Of course, not all offices are the same and temporary need (for TAs and lecturers, especially) fluctuates by quarter, so actual occupancy at any given time does and will continue to vary across the departments housed in INTS/INTN and Arts. That said, after the annual shuffling this year, INTS/INTN will be full, and some offices are likely to exceed these capacities during some quarters.

The request for additional space for TA offices will thus give CHASS the opportunity to provide faculty office spaces contiguous to existing departmental footprints, preserve contractually obligated lab space, and forestall another overcrowding grievance from TA's.

3. Social Psychology lab for Rengin Farat

The Sociology Department requests that Dr. Rengin Firat be provided with laboratory space for her Social Psychology experiments. The laboratory space is critical for her research at UC Riverside. Below, I provide justifications and space parameters.

1. Dr. Firat needs lab space that includes one seminar/meeting room that can hold around 10-15 people at a time (round table seating) and about one or two smaller rooms. These rooms will be for testing and debriefing, and if there is extra space for a dedicated lab manager and her use. She estimates that the room would be around 300 square feet or so. This is similar to the labs used by faculty colleagues in the Department of Psychology at UCR.

2. The research equipment will include a psychophysiological (skin conductance and heart rate) measurement system. This is a portable unit that can be stacked on a table (which has already been purchased), a portable brain scanner unit --a small unit (functional neuroinfrared spectromy), and computer for data collection (this will be hooked to the measurement systems). Other equipment/furniture would include a meeting table, smaller tables, chairs, a projector (which she already has) and shelves/cabinets. Dr. Firat is applying for an NIH grant to seek funding.

3. Dr. Firat envisions around 10-15 undergraduate students and two to three graduate students to be involved in research at the lab. She currently has eight undergrad students doing research with her (two of whom are honors students). They meet (as a group) every week during the teaching quarters. They also hold regular research seminars where they present their research every couple of weeks. Two more have expressed interest in joining her team. She anticipates that more will join. Dr. Firat will be mentoring one graduate student this coming fall who will be conducting research in her lab. In addition, she has holding Neurosociology seminars with about 10 graduate students, and two to three students from this group have expressed interest in doing research in her lab.

Dr. Firat is at present preparing an Undergraduate Research Experience grant to submit to NSF (due August) and will ask for funds to support research with 10-15 undergrad students. She is also applying for an NIH grant due October.

The Department enthusiastically supports Dr. Rengin Firat's request. Although I do not know where space might be found, it is possible that some office and lab space is opening up in Olmsted Hall because psychologists there are moving to the new Psychology building.

Social Psychology lab will have a seminar room for 10-15 people and two smaller rooms for social psychology experiments. The seminar room will hold weekly meetings for various groups, undergraduate and graduate seminars, and lab meetings. One of the two smaller rooms will be for testing and debriefing, with lab equipment for psychophysiological measurement, brain scan for functional neuroinfrared spectromy, tables and chairs. The other room is for the lab manager. Professor Firat is submitting an NIH grant for the equipment. In total, this will require about 1200 sq ft (600 sq ft for the seminar; 300 sq ft each for the two smaller rooms).

4. Faculty office space for Political Science.

Political Science has run out of offices to offer for faculty hiring and the college plans include a new line for them in the area of methodology. The only space the department currently has is a hoteling office for faculty with joint appointments in SPP that they would like to keep for maintaining faculty presence and also for their teaching and meeting with students. An office for a new faculty member is critical.

5. Anthropology request for Ethnography Lab

Type of space requested: We are requesting the available space in Sproul Hall for research lab/studio/classroom (B0205, B0213, B0214A) and graduate student TA offices (B0217, B0220, and B0221).

Nature of request: The connected rooms for the lab/studio/classroom (B0205, B0213, B0214A) would be used by our Ethnography Laboratory, the EthnoLab. This space, which is currently split between a shared trailer and a faculty office, is used for undergraduate and graduate training in ethnographic design, ethnographic data collection, analysis, and production. With increasing enrollments, ethnographic methods courses have exceeded an enrollment size where students can obtain practical hands on training along the ethnographic continuum. The lab would provide small lab/studio work that fosters the practice gathering data, analyzing it so that it becomes information, and into the final stage of producing knowledge. Our use of the Sproul Hall space for the EthnoLab would assist in addressing the need for more methods courses for our increased enrollments. It would also address the need for faculty and graduate to adequately analyze and produce knowledge from complex data.

The second set of rooms would be used for graduate student TA offices (B0217, B0220, and B0221). Beginning in Fall 2019 all of our TAs will share one large space where there are two to three TAs per desk. The Department's strategic plan for future faculty hires, has proposed to transform that one large TA office into two separate faculty offices. With this impending renovation, we will need additional space for TAs that will also be FERPA compliant.

Who will be assigned to occupy the requested space: The EthnoLab would be shared by three or more faculty who will share equipment and resources for teaching and research (currently Profs Jerry, McMullin, Vargas, and Ness). We will hold at least one small class in the lab each quarter (ethnographic data collection, analysis, production). Students enrolled in the class will be graduate and undergraduate students engaged in co-learning. When not in use for classes, the space will be used by faculty for their respective research projects.

The graduate student TA offices will be occupied by graduate student TA's.

Accommodation of specialized equipment: The EthnoLab will be home to equipment for the collection of ethnographic data (cameras, recorders, etc.), analysis (computers, qualitative data management software, listening stations), and production (podcast recording and editing, photography and film editing). We do not anticipate any need for renovating the space, with the exception of painting the space.

The graduate student TA offices would not need renovation, with the exception of painting the space.

Who is impacted by this request? The EthnoLab would have a high impact on students, faculty and a larger portion of the public, as well as UC Riverside's particular demographic population. The training in the production of ethnographic data and analysis in the EthnoLab is focused on digital communications and practices designed to reach broad and diverse audiences. Because much of this work requires protection from sounds outside of the building, the Sproul basement uniquely fits the needs of the EthnoLab.

The graduate student TA offices would impact graduate and undergraduate students. Students would have a FERPA compliant space to discuss their educational needs in their classes.

Note: The trailer would also still be used by Dr. Tsukamoto who uses the space for training students in lithics analysis. Because the work entails practicing flintknapping the trailer is an ideal location for this

work. In addition to teaching lithics the space also serves some of the work of the Archaeology Research Unit.

6. Global Studies Program

Global Studies program started in 2017 and is currently comprised of nearly 100 majors and 14 affiliated faculty, with only one FTE. The program had released the director's office that used to function as the program office and has been in need of a space since then. A space for the involved faculty and students to meet and exchange ideas is critical for the success of the program; that space will also hold files and materials related to the program, thus, ensure continuity through transitions of leadership. The space, in its practical and symbolic importance, is critical for the stable continuity of the program. The external reviewers expressed concerns that there is no physical office or space where the activities and storage can be centralized, as a main challenge for the success of the program. The critical need for space was also recognized in the final Findings and Recommendations. (Taken from External Program Review conducted April 2018).

7. Latin American Studies Program

Alfonso received a grant that required he have space for the activities leading to growing a presence for Latino and Latin American Studies at UCR. All we were able to provide up until now is an office for the director. However, as a Hispanic serving institution, we lack a cogent space where the activities of the director and meeting space for students and faculty exist. Alfonso has increased the number of talks, academic presentations by both UCR and visiting faculty that have touched on a range of relevant and contemporary issues facing the Latinx community in the U.S. Not having an organizing, meeting, and dedicated space for the student and faculty activities associated with the program and the support we could provide to the Latinx cluster hire faculty continues to be a challenge and one I would like to provide but currently have no space for.

Although Latin American Studies program has a long history (started in 1968) and is of critical importance given the demography of the region served by UCR, the program has yet to reach its full potential due to historical changes it went through. The new leadership of the program has a vision to rebuild the program with a focus on the Latin American and Latinx marginalized communities, and is seeking external grants to support the program. The program needs internal resources as well: a stable space that will put the faculty and students together will be critical in ensuring the future success of the program. (Taken from External Review conducted May 2018)

Campus Space Requests and Proposed Targets - Updated 6/25/19

Target	Requirements / Notes	Date Requested	Status
SOM / Academic Affairs, Clinical Faculty & Clinical Finance, SOM IT	SOM would like to request additional space at PATH and Webber Hall. We've fill up the initial 5 offices and 10 cubicles at Path. However, we need additional space asap for Academic Affairs and additional Clinical Faculty and Finance staff. SOM would also like to move some of our IT staff to Webber Hall.	6/25/2019	New request - Pending available space
CHASS / Psychology	Laboratory - Changes in research -- Need dry lab for Social Psychology in the department of Sociology. Occupant of Space: Rengin Farat	6/25/2019	New request - Pending available space
CHASS / Latin American Studies	Other Research Office -Space needed for Center for Latin American Studies. Occupant of Space: Alfonso Gonzales	6/25/2019	New request - Pending available space
CHASS / Center for Global Studies	Other Research Office - Space needed for the Center for Global Studies. Occupant of Space: Bronwyn Anne Leebaw	6/25/2019	New request - Pending available space
CHASS / Political Science	Faculty Office - Need space for faculty offices to accommodate growth in the departments. Space needed: ASAP	6/25/2019	New request - Pending available space
VCSA business operations unit	Requesting Hinderaker 2117 (or other nearby office) if space becomes available to accommodate a new AVC/Dean of Students arriving August 1, 2019.	5/30/2019	On hold
Additional cubicles in Student Services building	Confirming plans to add up to 14 new cubicles in the Student Services building (6 on the 2nd floor and 8 on the 3rd floor) in order to provide additional capacity. It is currently anticipated that the 2nd floor cubicles will be used to accommodate Enrollment Services staff growth.	n/a	Information item only
Office of Sustainability	Requesting space in Student Services building to co-locate the group (currently on 3 floors of Hinderaker). Requesting 1 private office already assigned to VCPBA, a staff cubicle, and student work space for 4-6 students and some storage.	5/7/2019	Will bring request to the committee once additional capacity is confirmed.
Math growth space in Skye	Math is requesting 6 additional offices in Skye for faculty growth in FY 2019-20 as well as space to co-locate T.A.s currently located in Webber. Most Math space is located on the 2nd floor of Skye.	5/1/2019	CNAS is resubmitting via the call letter
Compliance offices in Skye	Campus is transferring positions from HR to Compliance and they are requesting to co-locate the staff with other Compliance staff in Skye. They are looking for 3 private offices.	4/9/2019	On hold
VCRed Cryo-TEM equipment	VCREd would be assigned this space, however CNAS as a major stakeholder is requesting assistance in identifying appropriate space. There is a potential new CNAS hire who would use this equipment so there is some time sensitivity for this request.	4/8/2019	Requested an update from BCOE, CNAS and VCREd for the June meeting.
Chemistry TA space	CNAS requesting Sproul Hall (or other) available space to accommodate Chemistry TAs during the Pierce Hall renovation project. Other CNAS available space is on loan to campus for the Batchelor Hall renovation temporary moves.	3/28/2019	CNAS is resubmitting via the call letter
Batchelor Hall	Space to accommodate 1/4 of the building in phases over a 2 year period (through 2022)	n/a	Information item only
NIH grant in Webber	Request to move forward with NIH construction grant submittal for the 2nd floor of Webber (SOM and BCOE collaboration). The request was approved by the Provost and If the grant is awarded, the space will be reassigned for this purpose. If not, the space will be available through the call letter process. Per David Lo, this will be reviewed June 26th and a few days later we should have a sense of where we stand. Actual approval would not be granted for several months.	2/7/2019	On hold. The grant was not approved for this year and will be resubmitted next year.
Shared human research studies space	Anticipated by departments as core space; large conference room; hoteling desks; various sizes testing rooms; 2,500 - 3,000 total asf; waiting area; office for staff. This was requested by a faculty member but there is not currently a plan to support this request.	11/15/2018	On hold

Campus Space Requests and Proposed Targets - Updated 6/25/19

Target	Requirements / Notes	Date Requested	Status
Visualization Lab (Mobasher)	1,000 ASF for research, training, instruction and outreach. Unrestricted access, preferably close to the center of campus in a visible location. Newer infrastructure that can accommodate state of the art technology. Networked security cameras. Operating schedule 8-5 for training, instruction, outreach and 24/7 in support of research. Would be looking for grants to maintain and upgrade the space. Intended users: all colleges and centers, outreach programs, interdisciplinary online teaching. Supported through ITS with program development provided by research and academic programs. Requestor recommended spaces: Skye 0170, 0171, 0172 or 0173, CHASS Int South 1121 or 2138, CHASS Int North 1006. May not be feasible to take a general assignment classroom offline as requested.	9/24/2018	On hold. There is no current feasible space for this request.
Math Emporium space in Skye	Currently 911 asf in Bookstore	n/a	CNAS is resubmitting via the call letter
Released space in Bookstore	Space released by the Math Emporium is anticipated to accommodate Printing from the Printing trailer. The trailer needs to be moved by May 2021 as part of the Pierce project.	n/a	Information item only. This is not core space.
Business in Chapman	Need to match design/function of the buildings with users. Chapman may not appropriately accommodate wet lab research as currently assigned.	n/a	On hold
Relocate Chapman, Boyden, SPI faculty	Anticipate some reassignments from MRB and/or SOMR 1st floor released space	n/a	On hold
Reuse of Olmsted (Business released space)	If Olmsted is assigned space in Chapman, it is anticipated there would be released space in Olmsted to be reassigned	n/a	On hold

Campus Available /Anticipated Available Space - updated May 1, 2019

Building	Room(s)	ASF	GSF	Space Type - Current Use	Space Type - Design	Estimated Timeline	Current Occupant or Project providing released space	Temporary Use	Potential Long-Term Use	Condition
BIOLOGIC SCI	1107	125	192	ACAD OFF FACULTY		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
BIOLOGIC SCI	1205	104	161	RSCH LABSV		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
BIOLOGIC SCI	1205A	104	160	OCV		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
BIOLOGIC SCI	1207	103	158	RSCH LABSV WET		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
BIOLOGIC SCI	1215	105	162	RSCH LABSV WET		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
BIOLOGIC SCI	2220	676	1,040	RESEARCH WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall		
	TOTAL ASF	1,217	1,873							
CHEMICAL SCI	0221	667	1,026	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0221A	326	502	RESEARCH DRY		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0223	668	1,028	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0305	994	1,529	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0339 OR 0347	996	1,532	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
	TOTAL ASF	3,651	5,617							
GENOMICS	1207A	192	295	RESRCH OFC GRAD STUD		Summer 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	1207H	141	217	OTHER OFF - HOTEL		Summer 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2112A	102	157	RSCH LABSV CONTROL TEMP		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2120	187	288	RSCH LABSV		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2120A	203	312	RSCH LABSV CONTROL TEMP		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2120B	137	211	RSCH LABSV CONTROL TEMP		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2121	168	258	OFFICE SRV INT HALLWAY		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2121B	171	263	ACAD OFF FACULTY		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2122	100	154	RSCH LABSV WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2124	94	145	RSCH LABSV WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2126	3,183	4,897	RESEARCH WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
	TOTAL ASF	4,678	7,197							
Life Science	0438	586	902	RESEARCH WET		Winter 2020	Psychology	Batchelor Hall		
Pierce	3424	702	1,080	ALTERATION		Winter 2020	Pierce Hall Renovation, Ph 1		RESEARCH WET	
Pierce	3424A	141	217	ALTERATION		Winter 2020	Pierce Hall Renovation, Ph 1		RSCH LABSV	
Pierce	3428	122	188	ALTERATION		Winter 2020	Pierce Hall Renovation, Ph 1		ACAD OFF FACULTY	
	TOTAL ASF	965	1,485							
Skye	0372 suite	157	242	OTHER OFF		Available	CCO Office prior occupant		Math; VCSA Business Operations; Compliance	
Skye	0382, 0384, 0386	417	642	OTHER OFF		tbd VCSA	CARE		Math; VCSA Business Operations; Compliance	
Skye	0366, 0368, 0374	417	642	STUDY SERV / OTHER OFF		tbd VCSA	SDRC testing		Math; VCSA Business Operations; Compliance	
Skye	0361 suite	311	478	OTHER OFF - STUDENT		Fall 2019	Summer Session		Math Emporium (renovation); Math	
	TOTAL ASF	1,302	2,003							
Sproul	B0205	173	266	OTHER OFF		Available	ITS prior occupant			
Sproul	B0213	150	231	OTHER OFF		Available	ITS prior occupant			
Sproul	B0214/A	189	291	OTHER OFF		Available	ITS prior occupant			
Sproul	B0217	151	232	OTHER OFF		Available	ITS prior occupant			
Sproul	B0221	160	246	OTHER OFF		Available	ITS prior occupant			
	TOTAL ASF	823	1,266							
WEBBER	1235	38	58	RSCH LABSV		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1235A	112	172	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1237	154	237	ACAD OFF FACULTY		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1248	677	1,042	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1252	319	491	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1254	249	383	OTHER OFF		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	

Campus Available /Anticipated Available Space - updated May 1, 2019

Building	Room(s)	ASF	GSF	Space Type - Current Use	Space Type - Design	Estimated Timeline	Current Occupant or Project providing released space	Temporary Use	Potential Long-Term Use	Condition
WEBBER	1317	1053	1,619	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1317A	38	58	RSCH LABSV EQUIPMENT		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1317B	124	191	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1317C	81	125	RSCH LABSV DARK ROOM		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
Webber	2101	617	949	RSCH LABSV WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2101A	162	249	RESRCH OFC RESEARCH STAFF		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2101B	163	250	RSCH LABSV WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2101C	340	523	RESEARCH WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2139	223	342	RESEARCH INSTRUMENT		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2140	567	872	RESEARCH		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2146	153	235	ACAD OFF FACULTY		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2219	184	283	RESEARCH WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2226	465	715	RESEARCH WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2226A	145	223	ACAD OFF FACULTY		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2231	226	348	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2235	158	243	RSCH LABSV		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2241	144	222	RESEARCH INSTRUMENT		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2245	39	60	RESEARCH INSTRUMENT		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2245A	111	171	RESEARCH INSTRUMENT		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2247	152	234	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2263	449	691	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2269	154	236	ACAD OFF FACULTY		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	3220	2332	3,588	RESEARCH		Spring 2019	Microbiology & Plant Pathology	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	3263	133	204	ACAD OFF FACULTY		Spring 2019	Microbiology & Plant Pathology	Batchelor Hall	Chapman/Boyden/SPI	
	TOTAL ASF	9,758	15,012							
	GRAND TOTAL	22,015	33,870							

Campus Available /Anticipated Available Space - updated May 1, 2019

Building	Room(s)	ASF	GSF	Space Type - Current Use	Space Type - Design	Estimated Timeline	Current Occupant or Project providing released space	Temporary Use	Potential Long-Term Use	Condition
BIOLOGIC SCI	1107	125	192	ACAD OFF FACULTY		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
GENOMICS	2121B	171	263	ACAD OFF FACULTY		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
WEBBER	1237	154	237	ACAD OFF FACULTY		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
Webber	2146	153	235	ACAD OFF FACULTY		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2226A	145	223	ACAD OFF FACULTY		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2269	154	236	ACAD OFF FACULTY		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	3263	133	204	ACAD OFF FACULTY		Spring 2019	Microbiology & Plant Pathology	Batchelor Hall	Chapman/Boyden/SPI	
Pierce	3424	702	1,080	ALTERATION		Winter 2020	Pierce Hall Renovation, Ph 1		RESEARCH WET	
Pierce	3424A	141	217	ALTERATION		Winter 2020	Pierce Hall Renovation, Ph 1		RSCH LABSV	
Pierce	3428	122	188	ALTERATION		Winter 2020	Pierce Hall Renovation, Ph 1		ACAD OFF FACULTY	
BIOLOGIC SCI	1205A	104	160	OCV		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
GENOMICS	2121	168	258	OFFICE SRV INT HALLWAY		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
Skye	0372 suite	157	242	OTHER OFF		Available	CCO Office prior occupant		Math; VCSA Business Operations; Compliance	
Skye	0382, 0384, 0386	417	642	OTHER OFF		tbd VCSA	CARE		Math; VCSA Business Operations; Compliance	
Sproul	B0205	173	266	OTHER OFF		Available	ITS prior occupant			
Sproul	B0213	150	231	OTHER OFF		Available	ITS prior occupant			
Sproul	B0214/A	189	291	OTHER OFF		Available	ITS prior occupant			
Sproul	B0217	151	232	OTHER OFF		Available	ITS prior occupant			
Sproul	B0221	160	246	OTHER OFF		Available	ITS prior occupant			
WEBBER	1254	249	383	OTHER OFF		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
GENOMICS	1207H	141	217	OTHER OFF - HOTEL		Summer 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
Skye	0361 suite	311	478	OTHER OFF - STUDENT		Fall 2019	Summer Session		Math Emporium (renovation); Math	
Webber	2140	567	872	RESEARCH		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	3220	2332	3,588	RESEARCH		Spring 2019	Microbiology & Plant Pathology	Batchelor Hall	Chapman/Boyden/SPI	
CHEMICAL SCI	0221A	326	502	RESEARCH DRY		Winter 2020	CHEMISTRY	BATCHELOR HALL		
Webber	2139	223	342	RESEARCH INSTRUMENT		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2241	144	222	RESEARCH INSTRUMENT		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2245	39	60	RESEARCH INSTRUMENT		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2245A	111	171	RESEARCH INSTRUMENT		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
BIOLOGIC SCI	2220	676	1,040	RESEARCH WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall		
CHEMICAL SCI	0221	667	1,026	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0223	668	1,028	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0305	994	1,529	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
CHEMICAL SCI	0339 OR 0347	996	1,532	RESEARCH WET		Winter 2020	CHEMISTRY	BATCHELOR HALL		
GENOMICS	2126	3,183	4,897	RESEARCH WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
Life Science	0438	586	902	RESEARCH WET		Winter 2020	Psychology	Batchelor Hall		
WEBBER	1248	677	1,042	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1317	1053	1,619	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
Webber	2101C	340	523	RESEARCH WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2219	184	283	RESEARCH WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2226	465	715	RESEARCH WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2231	226	348	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2263	449	691	RESEARCH WET		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
GENOMICS	1207A	192	295	RESRCH OFC GRAD STUD		Summer 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
Webber	2101A	162	249	RESRCH OFC RESEARCH STAFF		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
BIOLOGIC SCI	1205	104	161	RSCH LABSV		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
GENOMICS	2120	187	288	RSCH LABSV		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
WEBBER	1235	38	58	RSCH LABSV		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
Webber	2235	158	243	RSCH LABSV		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
GENOMICS	2112A	102	157	RSCH LABSV CONTROL TEMP		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2120A	203	312	RSCH LABSV CONTROL TEMP		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2120B	137	211	RSCH LABSV CONTROL TEMP		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
WEBBER	1317C	81	125	RSCH LABSV DARK ROOM		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1317A	38	58	RSCH LABSV EQUIPMENT		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	

Campus Available /Anticipated Available Space - updated May 1, 2019

Building	Room(s)	ASF	GSF	Space Type - Current Use	Space Type - Design	Estimated Timeline	Current Occupant or Project providing released space	Temporary Use	Potential Long-Term Use	Condition
BIOLOGIC SCI	1207	103	158	RSCH LABSV WET		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
BIOLOGIC SCI	1215	105	162	RSCH LABSV WET		Winter 2020	Molecular, Cell & Systems Bio	Batchelor Hall		
GENOMICS	2122	100	154	RSCH LABSV WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
GENOMICS	2124	94	145	RSCH LABSV WET		Spring 2019	Molecular, Cell & Systems Bio	Batchelor Hall	Potential use for IIGB new hire	
WEBBER	1235A	112	172	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1252	319	491	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
WEBBER	1317B	124	191	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Chapman/Boyden/SPI	
Webber	2101	617	949	RSCH LABSV WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Webber	2101B	163	250	RSCH LABSV WET		Available	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
WEBBER	2247	152	234	RSCH LABSV WET		Spring 2019	SOM	Batchelor Hall	Potential NIH grant or Chapman/Boyden/SPI relocations	
Skye	0366, 0368, 0374	417	642	STUDY SERV / OTHER OFF		tbd VCSA	SDRC testing		Math; VCSA Business Operations; Compliance	
	GRAND TOTAL	22,980	35,354							